



Department of Administration,  
Rehabilitation & Postsecondary Education  
San Diego State University  
5500 Campanile Drive  
San Diego CA 92182-1127  
TEL: 619-594-6115 (Admin.)  
619-594-6406 (Rehab.)

ALL INFORMATION CONTAINED  
HEREIN IS UNCLASSIFIED  
DATE 12-10-2012 BY 65179 DMH/MJS

July 19, 2000


Doctoral Screening Committee:

This letter is a recommendation for Mr. Anwar Al-Aulaqi who is applying to your doctoral program in Educational Leadership. I have had the pleasure of knowing Anwar for two years. He was my advisee in our MA in Educational Leadership program and he was a student in a few of my postsecondary education classes.

Anwar is an excellent candidate for your program. He is very, very bright and very hard working. He has an excellent command of English and his work is always of high quality. Anwar brings a unique perspective to class discussions and the work he produces. His background in Engineering and recent experiences in Educational Leadership have contributed to his expanding knowledge base and the way he approaches assignments.

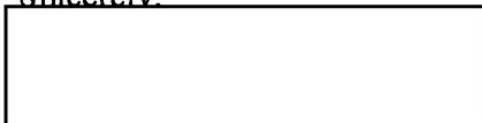
When Mr. Al-Aulaqi completes his studies in the US he will become an educational leader in the higher education system in Yemen. In all probability he will either lead one of the new community colleges in his country or work in a university preparing leaders for the new postsecondary education system in Yemen. Either way, Anwar will be a success in your program and in his professional life.

It has been a real pleasure for me to have had Anwar as a student and to get to know him as a colleague. It also was a pleasure to read Anwar's work and listen to his participation in class. His peers in the classes looked to Anwar as a leader and always welcomed his participation in group projects and class discussions.



In short, Anwar will make an outstanding doctoral student in your program. He will be successful and become a credit to your program. He has my unqualified recommendation for admittance into your Ed.D. in Educational Leadership program.

Sincerely,



Coordinator, Postsecondary Education

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# Recommendation Form

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DATE 12-10-2012 BY 65179 DMH/MJS

Please type or print legibly in black ink.

## TO THE APPLICANT

Complete the section below and provide your recommendation writer with a stamped, self-addressed envelope.

Applicant's name: ALAUQA ANWAR NASSER 521-77-7121  
LAST FIRST MIDDLE SOCIAL SECURITY NUMBER  
 GW school to which candidate is applying: Graduate School of Education and Human Resources  
 Degree sought:  Master's  Doctoral  Other: \_\_\_\_\_ Field of study: Ed D in HRD  
 Applying for:  Fall  Spring  Summer Year: \_\_\_\_\_

In accordance with federal regulations, materials in student files, such as recommendation forms, are open to inspection upon request, unless the student has waived the right of access in advance. Please indicate your wish by completing and signing the statement below. Your right to review this form is considered waived if you do not circle a response.

I (circle one) DO NOT waive access to this recommendation.

Applicant's signature: [Signature] Date: \_\_\_\_\_  
 Applicant's address: 7181 Saranac St  
STREET  
San Diego CA 92115 USA  
CITY STATE/PROVINCE ZIP CODE COUNTRY

## TO THE RECOMMENDATION WRITER

This form should be returned in the envelope provided by the applicant; please seal it and sign it across the seal. The applicant will forward the recommendation unopened to The George Washington University with his/her other application materials. We are aware of the time and care necessary to prepare this evaluation and gratefully acknowledge your assistance.

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Name of individual completing this form: \_\_\_\_\_  
 Position/title: \_\_\_\_\_ Organization/institution: Coordination Unit, Ministry of Education  
 Address: \_\_\_\_\_  
Sana'a, YEMEN REPUBLIC.

Please compare the applicant with others you have known during your professional career. For each of the categories below, check the appropriate box.

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	INADEQUATE OPPORTUNITY TO OBSERVE
Analytical ability		✓			
Quantitative ability	✓				
Research ability		✓			
Command of field of study	✓				
Written English	✓				
Oral English	✓				
Interpersonal skills	✓				
Maturity	✓				
Self-confidence	✓				
Motivation	✓				
Initiative		✓			
Potential as a teacher (if applicable)	✓				
Leadership potential	✓				
<i>For School of Business and Public Management applicants only:</i>					
Results-orientation	✓				
Assertiveness					
Professional knowledge					

Overall impression of candidate:  Outstanding  Strong  Average  Fair  Poor

### ADDITIONAL QUESTIONS

In a separate letter, please address the following subjects:

1. How long have you known the applicant and under what circumstances?

I have known the applicant for 3 years, responsible for his postgraduate training and education.

2. What do you consider the applicant's most outstanding talents or characteristics?

his ability to work with people and his talent to produce good results in education given to him.

3. What are the applicant's chief liabilities or weaknesses?

Not known.

4. The admissions committee would appreciate any additional statement you may wish to make concerning the applicant's aptitude for advanced study or his/her potential for becoming a successful manager and leader, if appropriate.

We are preparing Mr. Alwajri to lead a Technical Education Department at the University of Sana'a, Faculty of Education. A new department is in the making.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

9<sup>th</sup> Sept 2000

Daytime telephone number: \_\_\_\_\_

Fax number: \_\_\_\_\_

Tel/Fax 1 \_\_\_\_\_

Electronic mail address: \_\_\_\_\_

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SAN DIEGO STATE UNIVERSITY  
OFFICIAL TRANSCRIPT

VERIFY ORIGINAL - HOLD HAND AND COLOR WILL CHANGE

ARS=C 416031000  
PRINT DATE: 09/11/2000  
PAGE: 1

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

ALL INFORMATION CONTAINED  
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DATE 12-10-2012 BY 65179 DMH/MJS

TRANSFER CREDIT

INSTITUTION	TO DATE	SEMESTER ATTEMPT	UNITS ACCEPT	GRADE POINTS	
COLORADO ST U		DEGREE AWARDED: BS		06/94	F
SIMS/R TRANSFER TOTALS		0.0	0.0	0.0	GPA:0.00

GRADUATE RECORD

SPRING 1999	UA	UE	GRADE	PTS	REF
ARP 0730 SEMINAR ADULT LEARNING	3.0	3.0	A-	11.1	
ED 0690 PROC OF INVEST&REPORT	3.0	3.0	A-	11.1	
TERM TOTALS:	6.0	6.0		22.2	GPA: 3.70
SDSU CUMULATIVE TOTALS:	6.0	6.0		22.2	GPA: 3.70

SPECIAL SESSION SUMMER 1999	UA	UE	GRADE	PTS	REF
ARP 0610 EDUCATION LEADERSHIP	3.0	3.0	A-	11.1	
TERM TOTALS:	3.0	3.0		11.1	GPA: 3.70
SDSU CUMULATIVE TOTALS:	9.0	9.0		33.3	GPA: 3.70

FALL 1999	UA	UE	GRADE	PTS	REF
ARP 0605 POSTSECONDARY EDUCATION	3.0	3.0	A	12.0	
ARP 0611 CURR THEORY & DEV POSTSEC	3.0	3.0	A-	11.1	
ED 0795A SEMINAR	0.0	0.0	I	0.0	4
TERM TOTALS:	6.0	6.0		23.1	GPA: 3.85
SDSU CUMULATIVE TOTALS:	15.0	15.0		56.4	GPA: 3.76

ADJUSTMENTS TO ACADEMIC RECORD	UA	UE	GRADE	PTS	REF
ED 0795A INCOMPLETE REMOVED	3.0	3.0	A	12.0	4 FA99
SDSU CUMULATIVE TOTALS:	18.0	18.0		68.4	GPA: 3.80

SPRING 2000	UA	UE	GRADE	PTS	REF
ARP 0631 SEM INSTR METH & MATERIAL	3.0	3.0	A-	11.1	
ARP 0760 INTERNSHIP IN ED LEADRSHP	0.0	3.0	CR	0.0	CR/NCR
ED 0795B SEMINAR	3.0	3.0	A	12.0	

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*Carolyn E. Harland*  
INTERIM DIR. OF ADMISSIONS & RECORDS

ATTN:   
GSEHD  
2134 G ST, NW STE 219  
WASHINGTON, DC 20052

OFFICE OF ADMISSION AND RECORDS  
SAN DIEGO, CALIFORNIA 92182-7455  
(619) 594-4509 OR 594-5017

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

EDTEC 0541	MULTIMEDIA DEVELOPMENT	3.0	3.0	A	12.0	
TERM TOTALS:		9.0	12.0		35.1	GPA: 3.90
SDSU CUMULATIVE TOTALS:		27.0	30.0		103.5	GPA: 3.83
TRANSFER CUMULATIVE TOTALS:		0.0	0.0		0.0	GPA: 0.00
OVERALL CUMULATIVE TOTALS:		27.0	30.0		103.5	GPA: 3.83

\*\*\* END OF ACADEMIC RECORD \*\*\*

EFFECTIVE SPRING 1998: OPEN UNIVERSITY EQUALS RESIDENCE CREDIT

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SAN DIEGO, CALIFORNIA 92182-7455  
(619) 594-4509 OR 594-5017

*Degree Awarded  
on Aug. 18th. ←*

*Grad School (619) 594 5213 called on 12/5/00*

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DATE 12-10-2012 BY 65179 DMH/MJS

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

TRANSFER CREDIT

INSTITUTION	TO DATE	SEMESTER ATTEMPT	UNITS ACCEPT	GRADE POINTS
COLORADO ST U	DEGREE AWARDED:	BS	06/94	F
SIMS/R TRANSFER TOTALS		0.0	0.0	0.0 GPA:0.00

DEC 10 2000

GRADUATE RECORD

TERM	SESSION	COURSE	UNITS	GRADE	PTS	REF
SPRING 1999	ARP 0730	SEMINAR ADULT LEARNING	3.0	3.0 A-	11.1	
	ED 0690	PROC OF INVEST&REPORT	3.0	3.0 A-	11.1	
TERM TOTALS:			6.0	6.0	22.2	GPA: 3.70
SDSU CUMULATIVE TOTALS:			6.0	6.0	22.2	GPA: 3.70
SPECIAL SESSION SUMMER 1999	ARP 0610	EDUCATION LEADERSHIP	3.0	3.0 A-	11.1	
TERM TOTALS:			3.0	3.0	11.1	GPA: 3.70
SDSU CUMULATIVE TOTALS:			9.0	9.0	33.3	GPA: 3.70
FALL 1999	ARP 0605	POSTSECONDARY EDUCATION	3.0	3.0 A	12.0	
	ARP 0611	CURR THEORY & DEV POSTSEC	3.0	3.0 A-	11.1	
	ED 0795A	SEMINAR	0.0	0.0 I	0.0	4
TERM TOTALS:			6.0	6.0	23.1	GPA: 3.85
SDSU CUMULATIVE TOTALS:			15.0	15.0	56.4	GPA: 3.76
ADJUSTMENTS TO ACADEMIC RECORD						
ED 0795A	INCOMPLETE REMOVED		3.0	3.0 A	12.0	4 FA99
SDSU CUMULATIVE TOTALS:			18.0	18.0	68.4	GPA: 3.80
SPRING 2000	ARP 0631	SEM INSTR METH & MATERIAL	3.0	3.0 A-	11.1	
	ARP 0760	INTERNSHIP IN ED LEADRSHP	0.0	3.0 CR	0.0	CR/NCR
	ED 0795B	SEMINAR	3.0	3.0 A	12.0	

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*Carelyn E. Harland*  
INTERIM DIR. OF ADMISSIONS & RECORDS

GEORGE WASHINGTON UNIV  
2134 G STREET  
NW WASHINGTON, DC 20052

OFFICE OF ADMISSION AND RECORDS  
SAN DIEGO, CALIFORNIA 92182-7455  
(619) 594-4509 OR 594-5017

SAN DIEGO STATE UNIVERSITY  
OFFICIAL TRANSCRIPT

ARS=C 416031000  
PRINT DATE: 12/05/2000  
PAGE: 2

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

EDTEC 0541	MULTIMEDIA DEVELOPMENT	3.0	3.0	A	12.0	
TERM TOTALS:		9.0	12.0		35.1	GPA: 3.90
SDSU CUMULATIVE TOTALS:		27.0	30.0		103.5	GPA: 3.83
TRANSFER CUMULATIVE TOTALS:		0.0	0.0		0.0	GPA: 0.00
OVERALL CUMULATIVE TOTALS:		27.0	30.0		103.5	GPA: 3.83

\*\*\* END OF ACADEMIC RECORD \*\*\*

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SAN DIEGO STATE UNIVERSITY  
OFFICIAL TRANSCRIPT

ARS=C 416031000  
PRINT DATE: 10/25/2000  
PAGE: 1

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

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DATE 12-10-2012 BY 65179 DMH/MJS

TRANSFER CREDIT

INSTITUTION	TO DATE	SEMESTER ATTEMPT	UNITS ACCEPT	GRADE POINTS
COLORADO ST U		DEGREE AWARDED: BS		06/94 F
SIMS/R TRANSFER TOTALS		0.0	0.0	0.0 GPA:0.00

GRADUATE RECORD

TERM	UNITS	UNITS	GRADE	PTS	REF
SPRING 1999					
ARP 0730	3.0	3.0	A-	11.1	
ED 0690	3.0	3.0	A-	11.1	
TERM TOTALS:	6.0	6.0		22.2	GPA: 3.70
SDSU CUMULATIVE TOTALS:	6.0	6.0		22.2	GPA: 3.70

TERM	UNITS	UNITS	GRADE	PTS	REF
SPECIAL SESSION SUMMER 1999					
ARP 0610	3.0	3.0	A-	11.1	
ED 0690	3.0	3.0	A-	11.1	
TERM TOTALS:	3.0	3.0		11.1	GPA: 3.70
SDSU CUMULATIVE TOTALS:	9.0	9.0		33.3	GPA: 3.70

TERM	UNITS	UNITS	GRADE	PTS	REF
FALL 1999					
ARP 0605	3.0	3.0	A	12.0	
ARP 0611	3.0	3.0	A-	11.1	
ED 0795A	0.0	0.0	I	0.0	4
TERM TOTALS:	6.0	6.0		23.1	GPA: 3.85
SDSU CUMULATIVE TOTALS:	15.0	15.0		56.4	GPA: 3.76

TERM	UNITS	UNITS	GRADE	PTS	REF
ADJUSTMENTS TO ACADEMIC RECORD					
ED 0795A	3.0	3.0	A	12.0	4 FA99
ED 0795A	3.0	3.0	A	12.0	4
SDSU CUMULATIVE TOTALS:	18.0	18.0		68.4	GPA: 3.80

TERM	UNITS	UNITS	GRADE	PTS	REF
SPRING 2000					
ARP 0631	3.0	3.0	A-	11.1	
ARP 0760	0.0	3.0	CR	0.0	CR/NCR
ED 0795B	3.0	3.0	A	12.0	

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*Carolegi E. Markand*  
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WASHINGTON, DC 20052

OFFICE OF ADMISSION AND RECORDS  
SAN DIEGO, CALIFORNIA 92182-7455  
(619) 594-4509 OR 594-5017

STUDENT NAME: ALAULAQI, ANWAR NASSER  
STUDENT ID : 521-77-7121

EDTEC 0541	MULTIMEDIA DEVELOPMENT	3.0	3.0	A	12.0	
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OFFICE OF ADMISSION AND RECORDS  
SAN DIEGO, CALIFORNIA 92182-7455  
(619) 594-4509 OR 594-5017

STUDENT NAME: Anwar Alaulaqi  
 ID NUMBER : 521-77-7121  
 BIRTHDATE : 04/21/71

DATE AND TIME PRINTED: 10/26/00 02:10 P  
 PAGE: 01

Colorado State University,  
 Office of Records and Registration  
 P. O. Box 536000  
 Fort Collins, Colorado 80523-6000  
 (970) 491-9148

ALL INFORMATION CONTAINED

HEREIN IS UNCLASSIFIED

DATE 12-10-2012 BY 65179 DMH/MJS

STUDENT LEVEL: Undergraduate

-----COLORADO STATE DEGREE(S) AWARDED-----  
 AWARD : Bachelor of Science CONFERRED: 08/05/94  
 TERM : Summer Ses 1994  
 Degree Major: Civil Engineering

-----COURSE INFORMATION-----

Summer Ses 1990 Freshman

EC	100	Princ of Macroeconomics	3.00	C
M	121	College Algebra II	1.00	B
M	125	Numerical Trigonometry	1.00	B
M	126	Analytic Trigonometry	1.00	U

TERM CREDITS PASSED : 5.00  
 TERM GRADE POINTS : 12.00 TERM GPA : 2.40

Fall Sem 1990 Freshman

C	109	General Chemistry-Engineers	4.00	B
C	110	Gen Chemistry Lab-Engineers	1.00	W
CE	101	Civil Engineering Principles I	2.00	A
CE	496	V Group Study	1.00	B
M	120	College Algebra I-Placement	1.00	S
M	124	Logarithmic/Exponential Functn	1.00	U
M	126	Analytic Trigonometry	1.00	A
M	160	Calculus-Physical Scientists I	4.00	A

TERM CREDITS PASSED : 13.00  
 TERM GRADE POINTS : 43.00 TERM GPA : 3.58

Spring Sem 1991 Freshman

C	110	Gen Chemistry Lab-Engineers	1.00	W
CE	102	Civil Engineering Principles II	3.00	B
GR	100	Introduction to Geography	3.00	W
M	124	Logarithmic/Exponential Functn	1.00	C
M	161	Calculus-Physical Scientists II	4.00	B
PH	141	Physics-Scientists&Engineers I	5.00	B

TERM CREDITS PASSED : 13.00  
 TERM GRADE POINTS : 38.00 TERM GPA : 2.92

Summer Ses 1991 Sophomore

M	229	Matrices and Linear Equations	1.00	W
M	261	Calculus-Physical Scientist III	3.00	C
ST	309	Engineering Statistics	2.00	D

TERM CREDITS PASSED : 5.00  
 TERM GRADE POINTS : 8.00 TERM GPA : 1.60

Fall Sem 1991 Sophomore

CE	260	Engineering Mechanics-Statics	3.00	D
M	229	Matrices and Linear Equations	1.00	W
M	340	Intro-Ordinary Differen Equatn	4.00	D
PH	142	Physics-Scientists&Engineers II	5.00	D

TERM CREDITS PASSED : 12.00  
 TERM GRADE POINTS : 12.00 TERM GPA : 1.00

Spring Sem 1992 Sophomore

CE	261	Engineering Mechanics-Dynamics	3.00	F
CE	360	Mechanics of Solids	3.00	F
EE	204	Intro to Electrical Engineering	3.00	D
ME	237	Introduction-Thermal Sciences	3.00	W
S	100	General Sociology	3.00	B

TERM CREDITS PASSED : 6.00  
 TERM GRADE POINTS : 12.00 TERM GPA : 1.00

-----END OF COLUMN-----

Summer Ses 1992 Sophomore

E	140	Introduction to Literature	3.00	W
PL	100	Appreciation of Philosophy	3.00	C
SP	200	Public Speaking and Discussion	3.00	C

TERM CREDITS PASSED : 6.00  
 TERM GRADE POINTS : 12.00 TERM GPA : 2.00

Fall Sem 1992 Junior

CE	261	Engineering Mechanics-Dynamics	3.00	F
CE	300	Fluid Mechanics	4.00	D
CE	360	Mechanics of Solids	3.00	D
CE	362	Properties of Materials	2.00	A
ER	140	Physical Geology	4.00	C

TERM CREDITS PASSED : 13.00  
 TERM GRADE POINTS : 23.00 TERM GPA : 1.43

Spring Sem 1993 Junior

EN	300	Management Fundamentals	3.00	W
CE	301	Hydraulic Engineering	4.00	B
E	236	Literature of Social Protest	3.00	A
ME	237	Introduction-Thermal Sciences	3.00	B

TERM CREDITS PASSED : 13.00  
 TERM GRADE POINTS : 42.00 TERM GPA : 3.23

Summer Ses 1993 Junior

CO	150	College Composition	3.00	A
M	229	Matrices and Linear Equations	1.00	U

TERM CREDITS PASSED : 3.00  
 TERM GRADE POINTS : 12.00 TERM GPA : 4.00

Fall Sem 1993 Junior

CE	261	Engineering Mechanics-Dynamics	3.00	B
CE	367	Structural Analysis	4.00	C
CE	438	Water Supply/Wastewater Remov	4.00	D
CE	467	Dsgn-Reinforced Concrete Struc	3.00	C
CE	469	Design Practice I	1.00	A
CE	478	Transportation Engineering	3.00	C

TERM CREDITS PASSED : 18.00  
 TERM GRADE POINTS : 37.00 TERM GPA : 2.05

Spring Sem 1994 Senior

AT	350	Introductn to Weather&Climate	2.00	B
C	112	General Chemistry Laboratory I	1.00	B
CE	422	Basic Hydrology	3.00	B
CE	423	Groundwater Engineering	3.00	A
CE	450	Intro-Geotechnical Engineering	4.00	B
CE	470	Design Practice II	2.00	B
CE	474	Engineering Planning and Mgmt	3.00	A

TERM CREDITS PASSED : 18.00  
 TERM GRADE POINTS : 60.00 TERM GPA : 3.33

Summer Ses 1994 Senior

EC	315	Money and Banking	3.00	B
EX	123	Essentials-Physical Activity	2.00	A
SP	409	Studies in Persuasion	3.00	A

TERM CREDITS PASSED : 8.00  
 TERM GRADE POINTS : 29.00 TERM GPA : 3.62

-----SUMMARY-----

CREDITS PASSED : 133.00 GPA CREDITS : 141.00  
 GRADE POINTS : 340.00 GRADE POINT AVERAGE: 2.41

-----END OF STUDENT LEVEL-----  
 -----CONTINUED ON PAGE 02-----

RAISED SEAL NOT REQUIRED

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 The word COPY will appear when photocopied. The name of the University  
 appears in the background.



University Registrar

Fall Sem 1990 Freshman

C	109	General Chemistry-Engineers	4.00	B
C	110	Gen Chemistry Lab-Engineers	1.00	W
CE	101	Civil Engineering Principles I	2.00	A
CE	496 V	Group Study	1.00	B
M	120	College Algebra I-Placement	1.00	S
M	124	Logarithmic&Exponential Functn	1.00	U
M	126	Analytic Trigonometry	1.00	A
M	160	Calculus-Physical Scientists I	4.00	A
TERM CREDITS PASSED : 13.00				
TERM GRADE POINTS : 43.00 TERM GPA : 3.58				

Spring Sem 1991 Freshman

C	110	Gen Chemistry Lab-Engineers	1.00	W
CE	102	Civil Engineering Principles II	3.00	B
GR	100	Introduction to Geography	3.00	W
M	124	Logarithmic&Exponential Functn	1.00	C
M	161	Calculus-Physical Scientists II	4.00	B
PH	141	Physics-Scientists&Engineers I	5.00	B
TERM CREDITS PASSED : 13.00				
TERM GRADE POINTS : 38.00 TERM GPA : 2.92				

Summer Ses 1991 Sophomore

M	229	Matrices and Linear Equations	1.00	W
M	261	Calculus-Physical Scientist III	3.00	C
ST	309	Engineering Statistics	2.00	D
TERM CREDITS PASSED : 5.00				
TERM GRADE POINTS : 8.00 TERM GPA : 1.60				

Fall Sem 1991 Sophomore

CE	260	Engineering Mechanics-Statics	3.00	D
M	229	Matrices and Linear Equations	1.00	W
M	340	Intro-Ordinary Differen Equatn	4.00	D
PH	142	Physics-Scientists&Engineers II	5.00	D
TERM CREDITS PASSED : 12.00				
TERM GRADE POINTS : 12.00 TERM GPA : 1.00				

Spring Sem 1992 Sophomore

CE	261	Engineering Mechanics-Dynamics	3.00	F
CE	360	Mechanics of Solids	3.00	F
EE	204	Intro to Electrical Engineering	3.00	D
ME	237	Introduction-Thermal Sciences	3.00	W
S	100	General Sociology	3.00	B
TERM CREDITS PASSED : 6.00				
TERM GRADE POINTS : 12.00 TERM GPA : 1.00				

-----END OF COLUMN-----

Spring Sem 1993 Junior

EN	300	Management Fundamentals	3.00	B
CE	301	Hydraulic Engineering	4.00	B
E	236	Literature of Social Protest	3.00	A
ME	237	Introduction-Thermal Sciences	3.00	B
TERM CREDITS PASSED : 13.00				
TERM GRADE POINTS : 42.00 TERM GPA : 3.23				

Summer Ses 1993 Junior

CO	150	College Composition	3.00	A
M	229	Matrices and Linear Equations	1.00	U
TERM CREDITS PASSED : 3.00				
TERM GRADE POINTS : 12.00 TERM GPA : 4.00				

Fall Sem 1993 Junior

CE	261	Engineering Mechanics-Dynamics	3.00	B
CE	367	Structural Analysis	4.00	C
CE	438	Water Supply&Wastewater Remov	4.00	D
CE	467	Design-Reinforced Concrete Struc	3.00	C
CE	469	Design Practice I	1.00	A
CE	478	Transportation Engineering	3.00	C
TERM CREDITS PASSED : 18.00				
TERM GRADE POINTS : 37.00 TERM GPA : 2.05				

Spring Sem 1994 Senior

AF	350	Introductn to Weather&Climate	2.00	B
C	112	General Chemistry Laboratory I	1.00	B
CE	422	Basic Hydrology	3.00	B
CE	423	Groundwater Engineering	3.00	A
CE	450	Intro-Geotechnical Engineering	4.00	B
CE	470	Design Practice II	2.00	B
CE	474	Engineering Planning and Mgmt	3.00	A
TERM CREDITS PASSED : 18.00				
TERM GRADE POINTS : 60.00 TERM GPA : 3.33				

Summer Ses 1994 Senior

EC	315	Money and Banking	3.00	B
EK	123	Essentials-Physical Activity	2.00	A
SP	409	Studies in Persuasion	3.00	A
TERM CREDITS PASSED : 8.00				
TERM GRADE POINTS : 29.00 TERM GPA : 3.62				

-----SUMMARY-----

CREDITS PASSED	: 133.00	GPA CREDITS	: 141.00
GRADE POINTS	: 340.00	GRADE POINT AVERAGE:	2.41

-----END OF STUDENT LEVEL-----

-----CONTINUED ON PAGE 62-----

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Anwar Alaulaqi  
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 Denver CO 80210

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 Office of Records and Registration  
 Ft. Collins, Colorado 80523-802

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NAME AND ADDRESS  
 AULAQI, ANWAR N  
 7181 SARANAC STREET  
 SAN DIEGO CA 92115

GRE GENERAL TEST							
TEST DATE MO.   YR.	VERBAL	% BELOW	QUANTI- TATIVE	% BELOW	ANALY- TICAL	% BELOW	
07   00	450	44	660	71	500	34	

BIRTH DATE			SOCIAL SEC. NO.	SEX	MOST RECENTLY REPORTED	
MO.	DAY	YR.			TEST DATE	REGISTRATION NUMBER
04	21	71	521-77-7121	M	07/00	3603030

INSTITUTION CODE	DEPARTMENT CODE	PRINT DATE
5266		08/02/00.

HIGHER EDUCATION

WRITING ASSESSMENT		
TEST DATE MO.   YR.	SCORE	

NS - No scores are available for this measure. Refer to the most recent edition of the GRE Guide to the Use of Scores.

057 : 7

### Statement of Purpose

The number of students who took the high school general examinations, in the Republic of Yemen, for the 1989/90 academic year was over 52,000 students. I was among the top 20 students in the whole nation. Because of my high scores, I was granted a full scholarship to the US. My inclination was towards human and social sciences. But the tradition was that students with high grades should go into medicine or engineering. I was discouraged so much from going into any other field but medicine or engineering. I definitely didn't want to go into the medical field, so I opted for civil engineering. What made me choose engineering, even though that wasn't my interest, is that I was the only student in the Republic of Yemen who received a full score in Physics. I also did very well in math. That was the case throughout my K-12 years. That made me assume that I belonged to engineering.

I started my undergraduate program in Civil Engineering at Colorado State University. I did pretty well in the beginning but then my grades kept on declining the more I felt that engineering wasn't my field. I wasn't enjoying my major at all. At the same time I was enjoying and doing well in the elective courses, which I handpicked to satisfy my true desires.

Even though it was hard for me to continue in engineering, I graduated with the intention of either doing my own readings in other fields, or going into graduate school in a different major. As soon as I graduated I came across a golden opportunity. The World Bank was sponsoring a community college project in Yemen. The project included the construction of four community colleges in Yemen and the training of the administrators and instructors of the colleges. That provided me with an opportunity to enter into the field I loved most: Teaching.

I served as an elementary teacher for one year after high school as part of a national requirement in Yemen. There was a law that stated that all high school graduates should serve the country for one year. The graduates with high grades would serve as teachers in rural areas, and the rest of the high school graduates would serve in the military. Since my grades were high I served as a teacher. That was my first exposure to the field of teaching, and I loved it.

Now, almost seven years later, opportunity is knocking on my door.

I applied for a scholarship in this new program and I was accepted. However, the program went through some hardships that delayed it for 2 years. That meant that I had to wait for the scholarship from 1995 to 1997. Nevertheless, I persisted and was able to hang on throughout that period until the project started.

I visited Dr. [redacted] (who later became my advisor) at San Diego State University to take a look at the curriculum. I wanted to make sure that this is what I want. I did not want to repeat my undergraduate experience. I was very much impressed with the Educational Leadership program. I applied to SDSU and was admitted. Now after I finished the program I can say that it has fulfilled my initial expectations and more.

Coming from an engineering background, it was a bit difficult to get accustomed to the new environment of education. The amount of reading required was not a problem because I am an avid reader anyway. But the amount of writing required was a challenge. At the end of my program, during my portfolio review, my advisor commented on the great improvement in my writing, compared to when I started the program. I was able to overcome all the burdens in my way and after spending 18 months in the program, I can say with full confidence that this is what I want to do.

The community college project administrators in Yemen were very happy with my progress (I am including a recommendation letter from the head of the project), therefore they are granting me a full scholarship to pursue a doctorate degree. They wanted me to start immediately. The reason why I didn't is because I wanted to thoroughly investigate my options. I spent lengthy days and nights surfing the net, visiting one university website to another. My research included universities from all over the country. The *only* curriculum that perfectly satisfied my aspirations was the HRD program at GWU. The HRD program would be a perfect addition to my MA in Educational Leadership. My focus in my masters degree was to establish a solid foundation in the field of education. That can be noticed through the choice of elective courses I've taken.

The HRD program would provide me with the needed knowledge and skills to successfully foster and develop newly established educational institutions. My interest is in a broad multi-disciplined course of study rather than a narrow one. A broad knowledge base in human resource development, administration, organization, instructional methods, adult learning, leadership, and educational technology will serve me more than a narrow focus on a particular field. This is due to the nature of educational institutions in an underdeveloped country such as Yemen.

My research interests would be in the integration of the different skills and knowledge learned in the program.

Anwar Al-Aulaqi

**Anwar Alaulaqi**  
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**Education:**

**Masters of Art in Postsecondary Education Leadership from San Diego State University. (May 2000)**

**BS in Civil Engineering from Colorado State University. (June 1994)**

**Experience:**

**Elementary Teacher:** Served as an Elementary teacher in Yemen during the 1989/1990 academic year.

**Data Analyst:** Served as a data analyst for a project sponsored by the World Bank in Yemen. (1985-1987)